

CURIOUS SEED EQUALITIES, DIVERSITY & INCLUSION POLICY

Curious Seed has adopted the following policy to ensure that equality, diversity and inclusion are implemented throughout our work and organisation. The policy shall inform Curious Seed's actions and attitudes for Curious Seed staff, Trustees, creative collaborators and freelance workers and anyone working on behalf of Curious Seed

Curious Seed operates an equal opportunities policy providing opportunities and access for people to participate in the arts regardless of age, disability, race or ethnicity, faith or belief, sex, gender identity, sexual orientation, marriage and civil partnership, education, socio-economic background, pregnancy and maternity, or those with caring responsibilities.

Curious Seed is committed to ensuring that no person or group is disadvantaged or discriminated against on the above grounds by unjustifiable reasons or conditions.

All Curious Seed employees will be briefed on this policy and must agree to apply it in practice. The policy is deemed to be incorporated in the contract of employment and it is a condition of service with Curious Seed that employees understand it fully. Any employee who believes that they have been inequitably treated within the scope of the policy should contact the Artistic Director or the Chair of the Board of Trustees.

EQUALITY STATEMENT

We recognise that inequality exists in the arts. Curious Seed welcomes and celebrates difference and we strive to ensure that equality, diversity and inclusion is embedded at the heart of our thinking and planning. We are committed to promoting these values through our programme of work and in how we operate.

We will demonstrate this by developing and presenting an artistic programme that reflects a diverse range of voices; by creating opportunities for inclusive participation in our projects; and by ensuring that decision making about who we work with and who we employ is based on skills, abilities and potential.



CURIOUS SEED EQUALITIES, DIVERSITY & INCLUSION ACTION PLAN 2023 – 2024

OUR APPROACH

Our approach to embedding and delivering on Equalities, Diversity and Inclusion is set out in this plan and is part of our annual planning and budgeting process. This is overseen by our Trustees, and we report on our EDI objectives at quarterly board meetings and up-dated annually.

We recognise that this work is not finite. We will continue to learn from and adapt our plan to ensure that equality, diversity and inclusion in all its forms is rooted in our policies, procedures and the ethos and culture of the organisation.

OVERALL OBJECTIVES

- ensure that our programme of work reflects our vision of equality, diversity, and inclusion
- develop our audiences and increase our engagement with those often excluded from arts participation
- ensure our vision of equality, diversity and inclusion is understood by all staff, Trustees and stakeholders and communicated to our audiences
- improve the collection and analysis of data about our audiences, participants, and the people that we work with

| Aim | Objective | Milestones | Measures |
|------------------------|----------------------------------|-----------------------------|---------------------------|
| Governance & Staff | Respond to the turnover of | Spring 2023 - undertake a | By our AGM in November |
| Diversify the existing | trustees. Particularly aiming | recruitment process for | 2023 - we have appointed |
| board of trustees | to attract people who are, or | developing the current | up to 3 new trustees. |
| | have been, historically | board including the role of | |
| | underrepresented on boards | Chair | We have appropriate |
| | due to age, disability, | | provision in place for |
| | ethnicity, faith or belief, sex, | June 2023 - create and | supporting and training |
| | gender identity, sexual | publish accessible versions | new board members |
| | orientation, education, socio- | of our recruitment pack | |
| | economic background, and/or | including audio and video | Our leadership is more |
| | those with caring | | reflective of a range of |
| | responsibilities | | lived experiences and |
| | | | backgrounds at governance |
| | | | level |



| Implement principles of Fair Work practices for staff and freelance workers | Engage with <u>Parents in the</u> <u>Performing Arts (PiPA)</u> to continue developing a support framework for those who are pregnant / have caring responsibilities Develop a Code of Care to be applied as part of the contracting process for staff | Ongoing. May 2023: meet with PiPA to evaluate the Foundations pilot programme work from 2022; attend PiPA <i>Effective</i> <i>Communication for Greater</i> <i>Inclusion</i> webinar By the end of March 2024, create a draft of our Code of Care | We have a better understanding of the needs of those who work with us who are pregnant / have care responsibilities and how to support that We pilot our Code of Care principles when engaging staff and freelance workers |
|--|--|--|--|
| Commit to further development our anti- | and freelance workers Undertake a full review of our Rates of Pay (and expenses) Develop our Anti-Racism Action Plan | May 2023 - publish our Rates of Pay guidance on our website June 2023 – publish our actions on our website | on our projects We are transparent about how we pay our staff and freelance workers Our commitment to anti- racist action is |
| racism practice Aim | Objective | aligned to our Anti-Racism Policy Milestone | communicated and embedded across our work and teams Measures |
| Artistic Practice, Process & Programme Commitment to equality, diversity and inclusion when creating and planning our programme of work | Our 2024 remount and tour of And the Birds Did Sing will include accessible | Ongoing - communicate our commitment and desire to include signed | Increased access and enjoyment of our touring work for d/Deaf and |
| creating and planning our programme of | performances and materials and access costs will be reflected in our budget | and audio described performances of our touring work to all presenters, and work with presenters to achieve this where possible. BSL performer engaged for part of the touring engagements July 2023 – engage a | hearing-impaired audiences and participants Accessible versions of the transcript and programme are available and signposted at all venues |



| | | | SEED |
|-------------------------|----------------------------------|------------------------------|------------------------------|
| | | November / December | We share the work in |
| | | 2023 – undertake a 2-week | progress with peers and |
| | | research residency with | future presentation |
| | | LHTC, which culminates in a | partners |
| | | sharing of work in progress | |
| | Collaborate with North | June - July 2023 – co-design | Adults and family groups |
| | Edinburgh Arts on the Art for | and deliver a week-long | experience and participate |
| | Grown Up's Summer Project – | programme of creative | in creative movement and |
| | a free programme of arts | activity | dance activity delivered by |
| | activities for adults and | | a professional dance |
| | families in Muirhouse and | | company in their local |
| | surrounding areas (SIMD | | community. The regular |
| | listed) | | artists group develop |
| | | | movement/performance- |
| | | | based practice as part of |
| | | | their expanding body of |
| | | | work |
| Better-integrated | Review our equalities | By the end of March 2024, | We have developed a less |
| equality monitoring | monitoring form and our | we have researched other | prescriptive/more inclusive |
| processes | processes for collecting data | approaches | equalities monitoring form |
| | | | and more effective |
| | | | processes for collecting |
| | | | data |
| Aim | Objective | Milestone | Measures |
| Communications & | To continue to provide | Ongoing - UserWay widget | Our website is easier to use |
| Marketing | accessibility tools for visitors | is integrated into our | and more accessible for |
| Embed our | to our website | website | neurodivergent visitors |
| commitment to | | | including Dyslexia Friendly |
| equality, diversity and | | | formats and being able to |
| inclusion by increasing | | | easily pause animations |
| access to our website | | | |
| and promotional | | | |
| materials | | | |
| | Ensure that the promotional | Ongoing | Our promotional trailers |
| | trailers for our work, including | | for new work and our |
| | archives include subtitles | | existing online archive are |
| | and/or integrated captions | | subtitled or captioned |
| | where there is spoken text or | | |
| | where there is spoken text of | | |
| | sound | | |